

STEPP: Agent/Attorney 4-Day Course

USPTO : Office of Patent Training

Start	End	Duration (hr)	Course Title	Description
Day 1				
12:00 PM	12:15 PM	0.25	Welcome, Introductions and Housekeeping	Brief introduction and Q&A before the start of the course.
12:15 PM	1:15 PM	1	The Role of a Patent Examiner	Presentation discussing the responsibilities, duties, and work expectations of a patent examiner.
1:15 PM	2:45 PM	1.5	Understanding a training application	Presentation on how examiners are trained to read and understand an application. An accompanying exercise provided with breakout group instructions.
2:45 PM	3:00 PM	0.25	Break	
3:00 PM	4:00 PM	1	Basic Requirements to File and Informalities	Presentation of highlight on basic issues. An accompanying breakout exercise to continue working on the training application
4:00 PM	4:15 PM	0.25	Wrap-Up Q&A	Time dedicated to continuing any discussion with respect to the training application and answering any additional questions.
Day 2				
12:00 PM	12:15 PM	0.25	Check-in, Overview of Day 1	Time for reacquainting participants with the subject matter discussed in the previous module.
12:15 PM	1:45 PM	1.5	Planning a Search	Presentation focusing on the tools available to Examiners for searching and how these tools are used to formulate a search of both the claimed and disclosed inventions of the training application.
1:45 PM	2:00 PM	0.25	Break	
2:00 PM	3:00 PM	1	Class discussion on 101 and 112	Participants will discuss knowledge checks and examples on 101, 112(a), 112(b), 112(d) and 112(f).
3:00 PM	3:30 PM	0.5	101 and 112 training application exercise	Breakout groups completes exercise on the training application
3:30 PM	4:00 PM	0.5	Facilitated discussion on 101 and 112 exercise	Breakout groups report out findings
4:00 PM	4:15 PM	0.25	Wrap-Up Q&A	Time dedicated to continuing any discussion with respect to the training application and answering any additional questions.
Day 3				
12:00 PM	12:30 PM	0.5	Check-in, Overview of Day 2, Virtual tour of WRO	Time for reacquainting participants with the subject matter discussed in the previous module.
12:30 PM	12:45 PM	0.25	Case Reporting - Stage I	Presentation on how examiners are trained to report a case after conducting preliminary examination activities
12:45 PM	1:00 PM	0.25	Instruction to Mapping Art to Claims	Understanding Mapping Art to Claims breakout exercise activity and associated materials
1:00 PM	1:45 PM	0.75	Mapping Art to Claims Exercise	Breakout groups begin exercises allowing participants to try applying prior art to claims of the training application
1:45 PM	2:00 PM	0.25	Break	
2:00 PM	3:00 PM	1	Mapping Art to Claims Exercise	Breakout groups begin exercises allowing participants to try applying prior art to claims of the training application
3:00 PM	4:00 PM	1	Facilitated discussion on Mapping Art to Claims Exercise	Breakout groups report out findings on the training application exercise and be provided homework assignment instructions
4:00 PM	4:15 PM	0.25	Wrap-Up Q&A	Time dedicated to continuing any discussion with respect to the training application and answering any additional questions.
Day 4				
12:00 PM	12:15 PM	0.25	Check-in, Overview Day 3, Case Reporting - Stage II	Time for reacquainting participants with the subject matter discussed in the previous module. Presentation on how examiners are trained to report a case after conducting the search and analyzing the claims with respect to the prior art prior to writing an office action.
12:15 PM	12:45 PM	0.5	Facilitated discussion of the Mapping Art to Claims Homework Assignment	Breakout groups report out findings on training application Homework Assignment
12:45 PM	1:45 PM	1	Writing an Office Action	Presentation detailing steps necessary to write an office action. The training application is used as an example.
1:45 PM	2:00 PM	0.25	Break	
2:00 PM	2:30 PM	0.5	Pro Bono	
2:30 PM	3:30 PM	1	Professional Responsibility and Practice before the USPTO	Ethics lecture focusing on the roles and responsibilities of registered patent practitioners
3:30 PM	4:15 PM	0.75	Roundtable Discussion and course Wrap-Up	Facilitated Subject Matter Experts roundtable discussion with participants